



BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL

2025-2026

CURRICULUM PATHWAY

**CLASS
VI**

**KITCHLU NAGAR, LUDHIANA.
PHONE : 0161-2301523, 2303400**

PROMOTION POLICY

1. INTRODUCTION :

The assessment structure of our school is thoughtfully designed to evaluate students' understanding, retention, and application of academic concepts in a structured and progressive manner. Aligned with the guidelines of the Central Board of Secondary Education (CBSE) and the vision of the National Education Policy (NEP) 2020, the system moves beyond rote memorization to promote conceptual clarity, analytical thinking, creativity, and real-life application of knowledge.

2. SYLLABUS Coverage for Final Examinations

CLASS	FINAL EXAM CRITERIA
V, VI	Entire syllabus of Term-2 + 50% Term-1 Syllabus

3. The Assessment Structure will comprise 2 Periodic Assessments, 1 Mid term and Annual Examination.

4. WEIGHTAGE ASSIGNED TO EACH COMPONENT IS AS FOLLOWS :

The Final Assessment will be based upon a **100 marks system**, with the following weightage distribution :

EXAMS	WEIGHTAGE OF MARKS	CONVERSION
P.T.-1	30	10
TERM-1	90 (TH.-80 + I.A. 10)	20
P.T.-2	30	10
TERM-2	90 (TH.-80 + I.A. 10)	60
TOTAL		100

5. PARAMETERS FOR INTERNAL ASSESSMENT

PARAMETERS FOR INTERNAL ASSESSMENT

PORTFOLIO (5 MARKS)

The elements of judge student's portfolio :

- Organization- Neatness, creativity and visual appeal
- Completion of guided work focused on specific curricular objectives.
- Evidences of student's growth
- Inclusion of all relevant work (completeness)

Each subject teacher will maintain student's notebook and performance record. Parameters to be assessed are regularity, punctuality, neatness, notebook upkeep. Teacher shall assess performance throughout the year.

Maintenance of Note books and record keeping of worksheet & Assignment - 2 marks

Attendance - 2 marks

Classroom Behaviour - 1 mark

Characterization (Maintenance of notebooks and assignments)

Notebooks	1 mark
Worksheets	0.5 mark
Assignment	0.5 mark

Characterization (Student's attendance)

Percentage attendance	Marks
91-100	2
81-90	1.5
75-80	1
Upto 74	0

SUBJECT ENRICHMENT ACTIVITY (2.5 MARKS)

Subject enrichment activities are expected to help students understanding and skill development. Respective subject teachers will conduct specific activities as per their curriculum and maintain records.

MULTIPLE ASSESSMENT (2.5 MARKS)

Assignments, projects and worksheets recordkeeping throughout the session.

EXAMINATION SCHEDULE (TENTATIVE DATES) (2025-26)

PT1	10th May, 2025 to 17th May, 2025
TERM 1	13th Sept. 2025 to 29th Sept. 2025
PT 2	13th Dec. 2025 to 20th Dec. 2025
FINAL TERM	21th Feb. 2026 to 11th March 2026

SYLLABUS FOR SESSION 2024-25

CLASS-VI

SUBJECT : ENGLISH

BOOKS :

1. Literature Book : Poorvi (NCERT)
2. Grammar Book : BBC Compacta (Brajindra Publishers)

APRIL			
Topics	Learning Objectives	Art Integrated Activities	Life Skills generated
Notice Writing (Lost, Found)	Understand the format and key components of a formal Notice Writing	Students may create an eye-catching bulletin board with different kinds of notices.	Learning to convey important information clearly and formally.
Factual Description (People)	Identifying key features of a factual description (appearance, personality, habits, achievements)	Create a collage using cutouts to present a person's traits.	Students will learn to pay close attention which will make them more mindful.
Sentence (B.B.C.)	Identify four main types of sentences.	Sentence sorting game	Understanding sentence types enhances clarity, tone and intention.
Noun (B.B.C.)	Define and identify different types of nouns.	Students can create a spin wheel with noun types and create a quick story using Nouns.	Improve communication skills by learning correct usage of nouns.
Poorvi (Book) Unit 1			
A Bottle of Dew	Students may be able to comprehend and summarize the story	Enact the story in groups using minimal props to respect the message.	Story retelling skits and presentations enhance verbal expression.
Poem : The Raven and The Fox	- Understand the central theme and moral of the poem. - Analyze character traits of The Raven and The Fox.	- Students can create paper masks of the raven and the fox. - Use stick or sock puppet to enact the story.	Students will analyze the character's motivations and evaluate actions and consequences.
(Poem based on moral education)			Interpreting the moral builds ethical thinking internalize values.
Rama to the Rescue	- Understand the plot and characters of the story. - Retell the story in their own words with clarity and sequence.	Students can re-enact as in form of Role play to understand the gist of the chapter.	Understanding usage of common sense during trying times.
Articles (B.B.C.) (a, an, the)	Students should be able to understand the types of articles.	- Apply articles in creative and contextual writing. - Poster making : 'The World of Articles' (a, an, the)	Spotting and correcting errors shared observation skills.

MAY

Application to the Principal (granting leave) Unit 2 (Book - Poorvi) The Unlikely Best Friends A Friend's Prayer The Chair • Pronouns (BBC)	• Students will be able to understand the format, tone and purpose of formal application. • Understand the theme of friendship, empathy and unexpected bonds. • Understand the theme of the poem : Selfless Love, Care and Blessings for a friend. • Comprehend and retell the story with clarity and emotions. • Understand the definition and types of pronouns.	• Create a colourful mind map of situations where applications to the principal are needed. • Students can design friendship badges with slogans. • Decorate a jar where students drop small chits with notes / blessings. • Create a poster : 'If objects could talk...' • Make flash cards. Each student will come forward and make a correct use of the same in a sentence.	• Enhances formal written and spoken communication. • Understanding and respecting others feelings especially those of animals or people who seen different. • Understanding and sharing feeling of love & care. • Understanding emotional connections people have with objects. • Enhancing clear and concise verbal and written expression.
--	--	--	---

JULY

Unit 3 (Book - Poorvi) • Neem Baba • What a bird thought • Spices that Heal us • Adjectives (B.B.C.) • Adverbs (B.B.C.)	• Understand the central theme of the story- respect for nature. • Students may be able to understand world from the bird's point of view. • Identify various commonly used spices and understand their medicinal properties. • Identify and define adjectives. • Identify and define adverbs.	• Create an informative poster showing the medicinal uses of neem. • Students may write a letter to a bird describing the world around them. • Create a chart with real samples of spices and write their names and health benefits. • Use Adjectives correctly in sentences. • Use adverbs correctly in sentences.	• Understanding the importance of trees and plants, especially medicinal ones. • Encouraging imaginative thinking and artistic expression. • Valuing home remedies and wisdom passed down generations. • Describing personal traits. • Learning to articulate details in their surroundings. • Using imagination to build characters and scenes.
--	--	---	---

- Verbs (B.B.C.) - Letter Writing (Congratulating on various occasions) - Dialogue Completion	- Identify and define verbs. - To encourage good manners - To improve English Communication	- Use verbs correctly in sentences. - Writing letters - By giving assignments	- Forming complete and meaningful sentences with appropriate verbs. - Value of Motivation - Understand Communication Skills
AUGUST			
- Voice (Present Tense) B.B.C. - Tenses (B.B.C.) - Re-arrangements - Article Writing (Water, Trees) - Reading Comprehension - Notice Writing (Competitions and Events)	- Understanding the concept of active and passive voice. - Identify and differentiate among past, present and future tenses. - Identify correct sentence structure. - Understand the format and structure of an article—title, introduction, body, conclusion. - Develop the ability to read and understand texts accurately. - Understand the format and key components of a formal Notice writing.	- Prepare flash cards with active voice sentences and matching passive voice cards. - Make dice with tenses and another with verbs. - Write jumbled words of a sentence on colored strips or puzzle pieces. - Create a mind map with branches showing causes, effects and solutions. - Use charts to organize information visually. - Students may design a poster for an imaginary event and attach a formal notice below with its details.	- Using art and visuals to present grammar makes learning more imaginative. - Understanding of time concepts helps in organizing thoughts and planning effectively. - Students analyze word order and grammar rules to build correct sentences. - Analyse causes and effects of environmental issues. - Expressing-Analyzing and interpreting information from text. - Writing and presenting a notice for an event teaches students about accountability and ownership of tasks.
OCTOBER			
Notice Writing (Trips, Events, Competition) Voice (Past and Future Simple Sentences)	To put information for practical use. To enhance the skill of grammar.	Putting notice to circulate information By playing Role Play a dialogue conversation in active and passive form.	Ability to read with clarity. Communication Skills

NOVEMBER

Factual Description (places)	To understand to describe places.	Describing Games	Communication Skills
Moral Stories	To understand story telling skills.	Giving situation to present short stories.	Critical thinking skills
Conjunctions	To understand formation of sentences.	By giving project on conjunctions.	Communication Skills
Re-arrangements	To improve writing skills To enhance the absolute expressions.	By giving sentence construction sheet.	Communication Skills
Unit-4			
L-10 Change of Heart	Understand the concept of sportsmanship	Discuss games played for fun vs competition.	• Reading Comprehension • Critical thinking
L-11 The Winner	Read the poem aloud, emphasizing rhythm and imagery.	• Poetry appreciation	• Vocabulary enhancement • Creative thinking
L-12 Yoga–A Way of Life	Understand the concept and origins of Yoga.	• Discuss prior knowledge about Yoga. • Explore the significance of International Yoga Day (June 21).	• List words related to Yoga • Play an Antakshari game with yoga-related words

DECEMBER

Article Writing Punctuality, truth, discipline	• To determine the best writing style.	• Write about the topics shown in pictures.	• Communication Speaking Skills
Personal or informal letters	• To understand the use of letters for communication.	• To practice letter writing on their own.	• Writing skills
Preposition	• To form complete sentences.	• By making a chart.	• Communication skills
Re-arrange	• To improve writing skills.	• By giving jumbled sentences.	• By giving sentence construction sheet
Unit-5			
L-13 Hamara Bharat-Incredible India	Understanding the concept of One India Great India	Learn about various traditional art forms from various Indian States.	• General understanding of local art
L-14 The Kite	Understand and appreciate poetry. Enhance vocabulary related to kites and sky.	• Watch video of kites festivals • Describe a picture of a kite in the sky.	• Cultural awareness • Poetry appreciation

JANUARY

L-15 Ila Sachani Embroidering Dreams with her Feet	Understanding the concept of overcoming physical challenges • Improve reading comprehension	• Create a simple embroidery design.	• Reflect on why they've learned about overcoming challenges and perservance.
L-16 National War Memorial	• Develop appreciation for national heroes and their sacrifices. • Identify and discus war related vocabulary	• Draw a reflection on the importance of remembering national heroes.	• Patriotic awareness • Vocabulary enhancement
Dialogue Completion	to make students aware the correct way to converse and complete the conversation.	• Giving topics for dialogue, by giving half done conversations	Communication skills

FEBRUARY

Revision and Annual Examination

* Kindly note that in Term-II, 50% of the syllabu from Term-I will be revised.

The recurring topics will include the following components :

- Unseen Passages
- Notice Writing
- Descriptive Writing
- Personal Letter Writing
- Article Writing

These topics will be assessed again to reinforce learning and ensure conceptual clarity.

SUBJECT : SANSKRIT

निर्धारित पुस्तक : दीपकम् (NCERT)

नोट— श्लोक, मंत्र इत्यादि कंठस्थ करवाए जाँएंगे।

मास	विषय	अधिगम विषय	कौशल विकास।	कार्य कलाप
अप्रैल	पाठ1 वन्दे भारत मातरम्।व्याकरण-संख्यावाचक शब्द(61-70),संज्ञा शब्द-(सीता) सर्वनाम शब्द अस्मद् (1-4 विभक्ति), किम्(पुल्लिंग)।	भारत का सांस्कृतिक महत्व जानना। संज्ञा और सर्वनाम शब्दों का ज्ञान।	छात्र अपने देश का सांस्कृतिक महत्व जान पाएंगे।	भारत के प्राचीन भौगोलिक नगरों के नाम का चार्ट बनाना।
मई	व्याकरण- क्रिया शब्द-(भू, चर् धातु लङ् लकार), व्यावहारिक शब्द, अनाजों के नाम।	लङ् लकार (भूतकाल) का वाक्यों में प्रयोग सीखना।	छात्र लघु वाक्यों में लङ् लकार का प्रयोग करना सीखेंगे।	अनाजों से संबंधित चित्र बनाना।
जुलाई	पाठ2 नित्यं पिबामः सुभाषित-रसम्। व्याकरण-संज्ञा शब्द (नर), सर्वनाम शब्द (किम् नपुं०)। क्रिया शब्द (नम् धातु लङ् लकार)।	संस्कृत के श्लोकों का पठन व लय पूर्वक गायन सीखना।	छात्र श्लोकों के लयपूर्वक गायन में पारंगत हो पाएंगे	कक्षा में श्लोकों के सस्वर गायन का अभ्यास करना
अगस्त	पाठ5 सेवा हि परमो धर्मः। व्याकरण-धर्म के लक्षण, गीता से संबंधित प्रश्न।	महात्मा बुद्ध और नागार्जुन की सेवा भावना से अवगत होना।	छात्र महापुरुषों के करुणा-सेवाभाव के विषय में जानेंगे।	श्रीमद्भगवद्गीता से संबंधित प्रश्नोत्तरी।
सितम्बर	दोहराई और प्रथम आवधिक परीक्षा।			
अक्टूबर	पाठ6 क्रीडाम वयं श्लोकान्...। व्याकरण-	संस्कृत सुभाषितों	छात्र श्लोकों के सस्वर	श्लोकों के सस्वर वाचन का

	संख्यावाचक शब्द(71- 80),संज्ञा शब्द-(रवि),सर्वनाम शब्द-(किम् स्त्रीलिंग)।	का शुद्ध पठन व गायन।	वाचन में पारंगत होंगे।	अभ्यास करवाना।
नवंबर	पाठ8 हितं मनोहारि च दुर्लभं वचः।व्याकरण- कक्षा से सम्बन्धित वस्तुओं के नाम।	सुभाषितों का अर्थ जानना।	छात्र सुभाषितों का दैनिक जीवन में महत्व जानेंगे।	सुभाषितों के शुद्ध उच्चारण का अभ्यास।
दिसंबर	व्याकरण-क्रिया शब्द-(भू,चर्,नम् धातु लोट लकार में), वचन परिवर्तन।	लोट लकार(आज्ञा भाव)के प्रत्ययों का तीनों पुरुष में प्रयोग सीखना।	छात्र लघु वाक्यों में लोट लकार का प्रयोग करना सीखेंगे।	शीट पर लोट लकार के प्रत्ययों का सुंदर लेखन।
जनवरी	पाठ10 दशमः कः? व्याकरण- सर्वनाम शब्द-अस्मद्(1-7 विभक्ति)।	संस्कृत में गणना वाचक संख्याओं का ज्ञान होना।	छात्र गणनावचक संख्याओं का प्रयोग करना सीख पाएँगे।	तीनों लिंगों में संख्यावाचक शब्दों से संबंधित चार्ट बनाना।
फरवरी	दोहराई और द्वितीय/वार्षिक परीक्षा।			
विशेष टिप्पणी	वार्षिक परीक्षा में प्रथम अवधि का सम्पूर्ण पाठ्यक्रम भी पूछा जाएगा।			

SUBJECT : HINDI

निर्धारित पुस्तकें :

1. मल्हार : कक्षा छह के लिए (NCERT)

2. मधुर हिन्दी व्याकरण तथा रचना भाग-2 (कक्षा 7 के लिए) पी. पी. पब्लिकेशंस

- नोट—** (1) प्रत्येक अवधि से अभ्यास-पुस्तिका तथा विषय संवर्धन गतिविधियों के पाँच-पाँच अंक होंगे।
 (2) सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।
 (3) परीक्षा में पठित गद्यांश, पठित काव्यांश व 'केस स्टडी' आधारित अपठित गद्यांश पूछे जाएँगे।
 (4) अनुच्छेद लेखन, पत्र/ई-मेल लेखन तथा चित्र वर्णन से विकल्प दिए जाएँगे।

प्रथम सत्र (अप्रैल से सितंबर) APRIL			
प्रकरण	अधिगम उद्देश्य	कला एकीकृत गतिविधियाँ	जीवन कौशल मूल्य
पाठ्यपुस्तक पाठ-1 मातृभूमि पाठ-2 गोल व्याकरण - विलोम शब्द (1 से 45) - संधि (अ, इ संबंधी) - चित्र वर्णन	- छात्रों के मन में देश के प्रति प्रेम व समर्पण के भावों को उत्पन्न करना। - छात्रों के मन में खेल भावना का विकास करना। - व्याकरण के व्यावहारिक ज्ञान का विकास - विचार व्यक्त करने योग्य बनाना	उत्तरपुस्तिका में भारत का मानचित्र चिपकाकर 5 प्रमुख राज्यों को अंकित करो। समाचार पत्र से खोज कर खेल संबंधित समाचार उत्तरपुस्तिका में लगाओ। तुलनात्मक वस्तुओं द्वारा विलोम शब्दों का अभ्यास। विभिन्न चित्रों के माध्यम से लेखन कौशल का विकास।	- देश प्रेम की भावना का विकास - आपसी सहयोग की भावना विकसित होगी - भाषा विस्तार - ज्ञानार्जन
MAY			
पाठ्यपुस्तक पाठ-3 पहली बूँद (कविता) पाठ-4 हार की जीत व्याकरण - अनुच्छेद लेखन भारतीय त्योहार/मेरा प्रिय... विषयों से संबंधित - संज्ञा वाक्यों में से भेद व चयन - पर्यायवाची (1 से 35) - अनेक शब्दों के लिए एक शब्द (1 से 45)	- प्राकृतिक सौंदर्य व प्रकृति के विभिन्न तत्वों के बीच संबंध समझ सकेंगे। - उदारता व मानवता जैसे मानवीय गुणों का विकास। - रचनात्मक कल्पना शक्ति का विकास। - व्याकरणिक अवधारणाओं को समझ सकेंगे। - शब्द भंडार में वृद्धि	- इंद्रधनुष बनाकर उस पर स्वयं रचित कविता निर्माण - उदारता और क्षमा के महत्व पर कक्षा में विचार विमर्श - प्रस्तुत विषयों संबंधी अन्य अनुच्छेदों का अभ्यास - चित्र चिपकाकर संज्ञा के भेद लिखो - चित्र पहचान कर पर्यायवाची लिखना	- संवेदनशीलता का विकास - नैतिक मूल्यों का विकास - रचनात्मक सोच व तर्कशीलता का विकास - बौद्धिक क्षमता का विकास - भाषा प्रयोग में दक्षता

JULY

पाठ्यपुस्तक पाठ-5 रहीम के दोहे पाठ-6 मेरी माँ व्याकरण - पत्र लेखन/ई-मेल लेखन (अवकाश हेतु) - भाषा, व्याकरण, लिपि, बोली - लिंग बदलो चार्ट 1 से 7 - वचन बदलो चार्ट 1 से 5	- जीवन की सत्यता की, परख की सूझ विकसित करना। - स्वतंत्रता संग्राम में महिलाओं की भूमिका व योगदान को समझ सकेंगे। - विद्यार्थी पत्र लेखन के प्रारूप को समझ पाएँगे। - भाषा व व्याकरण के आधारभूत तथ्यों का ज्ञान। - शब्द भंडार में वृद्धि।	- कक्षा में दोहा गायन प्रतियोगिता का आयोजन ‘मेरी माँ’ विषय पर 5 से 6 पंक्तियाँ लिखना - औपचारिक विषयों द्वारा पत्र/ई-मेल लेखन का अभ्यास - कार्यपत्रिका द्वारा ज्ञान विस्तार	- ज्ञानार्जन, नैतिक मूल्यों का विकास - विश्लेषणात्मक चिंतन का विकास, ऐतिहासिक जागरूकता - लेखन कौशल का विकास - भाषायी ज्ञान - भाषा विस्तार
--	--	---	---

AUGUST

पाठ्यपुस्तक पाठ-7 जलाते चलो व्याकरण - मुहावरे (1 से 30) - क्रिया और उसके भेद - काल (भूतकाल, वर्तमान काल, भविष्यत् काल)	- छात्रों में आशावादी दृष्टिकोण का विकास, कविता के मूल भाव को समझ सकेंगे। - वाक्य निर्माण की क्षमता का विकास। - भाषा प्रयोग में निपुणता।	- चाँद की विभिन्न कलाओं के चित्र बनाना - अभिनयात्मक गतिविधि - तुलनात्मक विधि द्वारा विषय विस्तार	- भाषाई सौंदर्य की समझ का विकास, सकारात्मक दृष्टिकोण - परिष्कृत भाषायी प्रयोग - भाषा विस्तार
--	--	--	--

SEPTEMBER

* अप्रैल माह से लेकर अगस्त माह तक के पाठ्यक्रम की पुनरावृत्ति।

* विषय संवर्धन गतिविधि-श्रुतभाव ग्रहण।

OCTOBER

पाठ्यपुस्तक पाठ-8 सत्रिया और बिहू नृत्य पाठ-9 मैया मैं नहीं माखन खायो व्याकरण - विलोम (41 से 86) - संधि (इ, उ संबंधी) - चित्र वर्णन - विराम चिह्न (पूर्ण विराम, अल्प विराम, प्रश्न सूचक, विस्मयादिबोधक, योजक चिह्न)	- छात्र यात्रा-वृत्तांत की विशेषताओं को पहचान सकेंगे। - भारत के पूर्वोत्तर राज्यों के बारे में बुनियादी जानकारी प्राप्त कर सकेंगे। - छात्र ब्रज भाषा के शब्दों को समझ सकेंगे। मातृ-पुत्र प्रेम को समझ पाएँगे। - व्याकरण के व्यावहारिक ज्ञान का विकास - विचार व्यक्त करने योग्य बनाना	- अपने मित्र को पत्र लिखकर अपने किसी यात्रा के अनुभव के बारे में लिखें। - कहानी में आए मन के भावों को सुंदर ढंग से लिखना। - तुलनात्मक वस्तुओं द्वारा विलोम शब्दों के अभ्यास - विभिन्न चित्रों के माध्यम से लेखन कौशल का विकास - विराम चिह्नों के कारण होने वाले अर्थ परिवर्तन पर चर्चा	- सांस्कृतिक जागरूकता - विश्लेषणात्मक चिंतन का विकास - भाषा विस्तार - ज्ञानार्जन - सम्प्रेषण कौशल
---	--	--	---

NOVEMBER

पाठ्यपुस्तक पाठ-10 परीक्षा व्याकरण अनुच्छेद : खेल संबंधित/मैं...हूँ विषयों से संबंधित • सर्वनाम वाक्यों में से भेद व चयन • पर्यायवाची (36 से 61) • अनेक शब्दों के लिए एक शब्द (46 से 81)	• छात्र कहानी में निहित नैतिक मूल्यों को समझ सकेंगे। • रचनात्मक एवं कल्पनाशक्ति का विकास • व्याकरणिक अवधारणाओं को समझ सकेंगे। • शब्द भंडार में वृद्धि	कहानी में से छाँट कर पाँच मुहावरे उत्तरपुस्तिका में लिखना। • प्रस्तुत विषयों संबंधी अन्य अनुच्छेदों का अभ्यास • चित्र चिपकाकर सर्वनाम के भेद लिखो • चित्र पहचानकर पर्यायवाची लिखना	• विश्लेषणात्मक चिंतन का विकास • रचनात्मक सोच व तर्कशीलता का विकास • बौद्धिक क्षमता का विकास • भाषा प्रयोग में दक्षता
---	--	---	--

DECEMBER

पाठ्यपुस्तक पाठ-11 चेतक की वीरता पाठ-12 हिंद महासागर में छोटा-सा हिंदुस्तान व्याकरण पत्र लेखन / ई-मेल लेखन (जुर्माना माफ़ी संबंधी) बोली व लिपि	• छात्र वीर रस की विशेषताओं को जान सकेंगे। ऐतिहासिक पृष्ठभूमि से अवगत होंगे। • छात्र अपने अनुभव को यात्रा वृत्तांत के रूप में लिख सकेंगे। • विद्यार्थी पत्र लेखन के प्रारूप को समझ पाएँगे। • भाषा व व्याकरण आधारभूत तथ्यों का ज्ञान।	• भारत और मॉरीशस के समय अंतर पर आधारित प्रश्न हल करना। • औपचारिक विषयों द्वारा पत्र / ई-मेल लेखन का अभ्यास • कार्यपत्रिका द्वारा ज्ञान विस्तार	• तुलनात्मक विश्लेषण क्षमता • लेखन कौशल का विकास • भाषायी ज्ञान
---	---	--	---

JANUARY

पाठ्यपुस्तक पाठ-13 पेड़ की बात अपठित गद्यांश मुहावरे 31 से 60 केवल वाक्य • लिंग बदलो (चार्ट 8-13) • वचन बदलो (चार्ट 6-9)	• छात्र प्रकृति के प्रति संवेदनशीलता विकसित करेंगे। पेड़-पौधों के महत्त्व को समझेंगे। • पठन कौशल व बोधगम्यता क्षमता विकसित करना • वाक्य निर्माण की क्षमता का विकास • शब्द भंडार में वृद्धि	• बीज से पुनः बीज बनने तक की यात्रा का आरेख बनाएँ। • विभिन्न गद्यांशों द्वारा अभ्यास • अभिनयात्मक गतिविधि	• चिंतन शक्ति, तर्कशील सोच का विकास • समस्या निदान • परिष्कृत भाषायी प्रयोग • भाषा विस्तार
---	---	---	---

FEBRUARY

वार्षिक परीक्षा

नोट— वार्षिक परीक्षा में प्रथम और द्वितीय अवधि के संपूर्ण व्याकरण विषय पूछे जाएंगे।

SUBJECT : COMPUTER

BOOK : CLICK CODE CONNECT (PEARSON)

APRIL TO AUGUST

April	Ch-1	Computer System
May	Ch-2	Enlivening a Presentation
July	Ch-3	Editing and Formatting Wroksheets in Excel 2016
August	Ch-4	Calculations in Excel 2016

OCTOBER TO FEBRUARY

October	Ch-5	Introduction to Algorithm
November	Ch-6	Introduction to Python
December	Ch-7	Using Conditional Statements in Python
January	Ch-9	Internet Services

SUBJECT : PUNJABI

ਪਾਠ-ਪੁਸਤਕ : ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ ਭਾਗ-6 (ਕੈਂਡਿਡ) ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨਜ਼

ਵਿਆਕਰਨ : ਕੈਂਡਿਡ ਐਵਰਗਰੀਨ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ ਭਾਗ-7

- ਨੋਟ :**
1. ਹਰ ਅਵਧੀ ਵਿੱਚ ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਕਾਵਿ-ਟੁਕੜੀ ਦੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।
 2. ਹਰ ਅਵਧੀ ਵਿੱਚ ਚਿੱਤਰ ਵਰਨਣ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।
 3. ਪਹਿਲੀ ਅਵਧੀ ਦੇ ਲੇਖ ਮੇਰਾ ਪੰਜਾਬ ਤੇ ਲਾਇਬਰੇਰੀ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛੇ ਜਾਣਗੇ।
 4. ਪਹਿਲੀ ਅਵਧੀ ਦੇ ਪੱਤਰ ਆਪਣੀ ਭੈਣ ਦੇ ਵਿਆਹ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਲਈ ਆਪਣੇ ਮਿੱਤਰ ਨੂੰ ਪੱਤਰ ਅਤੇ ਨਵਾਂ ਸਾਈਕਲ ਖ਼ਰੀਦਣ ਲਈ ਆਪਣੇ ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛੇ ਜਾਣਗੇ।
 5. ਪਹਿਲੀ ਅਵਧੀ ਦੇ ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਕਰੋ, ਨਾਂਵ, ਕਾਲ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛੇ ਜਾਣਗੇ।

ਪਹਿਲੀ ਅਵਧੀ APRIL TO JUNE			
ਪਾਠ-ਪੁਸਤਕ / ਵਿਆਕਰਨ	ਕੌਸ਼ਲਤਾ	ਪਾਠ-ਸੂਝ	ਕਿਰਿਆਤਮਕ ਕਾਰਜ
ਪਾਠ-1 ਹੇ ਪਿਆਰੀ ਭਾਰਤ ਮਾਂ (ਕਵਿਤਾ) ਪਾਠ-2 ਚੰਦਰੀ ਲੁੰਬੜੀ (ਕਹਾਣੀ) ਪਾਠ-3 ਸੰਤ ਕਬੀਰ (ਜੀਵਨੀ) ਲੇਖ : 1. ਲਾਇਬਰੇਰੀ 2. ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ ਵਿਆਕਰਨ ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਮੁਹਾਵਰੇ 1 ਤੋਂ 55, ਵਚਨ ਬਦਲੇ ਚਾਰਟ 1 ਤੋਂ 5 ਵਿਰੋਧੀ ਸ਼ਬਦ ਉੱਘਾ ਤੋਂ ਸੱਖਣਾ ਤੱਕ ਪੱਤਰ : ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਸਕੂਲ ਦੇ ਸਲਾਨਾ ਸਮਾਗਮ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣ ਲਈ ਪੱਤਰ।	• ਦੇਸ਼ ਭਗਤੀ • ਏਕਤਾ • ਚੰਗੇ ਗੁਣ	• ਦੇਸ਼ ਭਗਤਾਂ ਦੀਆਂ ਕੁਰਬਾਨੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ • ਧੌਖੇਬਾਜ਼ ਲੋਕਾਂ ਤੋਂ ਸਾਵਧਾਨ ਰਹਿਣ ਬਾਰੇ • ਕਬੀਰ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ	• ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਲਿਖੋ।
MAY			
ਪਾਠ-4 ਮਹਾਂਦਾਨੀ ਸਮੁੰਦਰ ਲੇਖ ਪਾਠ-5 ਮੈਂ ਗੱਭਰੂ ਪੰਜਾਬ ਦਾ (ਕਵਿਤਾ) ਪਾਠ-6 ਤਮੰਨਾ ਅਤੇ ਰੱਖੜੀ (ਕਹਾਣੀ) ਪਾਠ-7 ਪੰਜਾਬ ਦੇ ਮੇਲੇ (ਲੇਖ) ਲੇਖ : 1. ਮੇਰਾ ਪੰਜਾਬ 2. ਚਿੜੀਆ ਘਰ ਦੀ ਸੈਰ ਪੱਤਰ : ਆਪਣੀ ਭੈਣ ਦੇ ਵਿਆਹ 'ਤੇ ਆਉਣ ਲਈ ਆਪਣੇ ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਸੱਦਾ ਪੱਤਰ।	• ਪਾਣੀ ਦੀ ਸੰਭਾਲ • ਨਿਡਰਤਾ • ਸਮਾਨਤਾ • ਮੇਲ-ਮਿਲਾਪ	• ਸਮੁੰਦਰੀ ਦਾਤਾਂ ਬਾਰੇ • ਪੰਜਾਬੀ ਨੌਜਵਾਨਾਂ ਦੀਆਂ ਖੂਬੀਆਂ ਬਾਰੇ • ਮੁੰਡੇ ਤੇ ਕੁੜੀ ਨੂੰ ਬਰਾਬਰੀ ਦਾ ਦਰਜਾ ਦੇਣ ਬਾਰੇ • ਮੇਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ	• ਪੰਜਾਬ ਦੇ ਮੇਲੇ/ਤਿਉਹਾਰਾਂ ਦੇ ਚਿੱਤਰ ਚਿਪਕਾਉ।

JULY			
ਪਾਠ-8 ਨਸ਼ੇ ਨੇ ਖਰਾਬ (ਕਵਿਤਾ) ਪਾਠ-9 ਵਹਿਮ-ਭਰਮ (ਲੇਖ) ਪਾਠ-10 ਨਵੀਆਂ ਗੱਲਾਂ (ਕਹਾਣੀ) ਪਾਠ-11 ਸਾਂਝੀਵਾਲਤਾ ਦਾ ਗੀਤ ਵਿਆਕਰਨ ਲਿੰਗ ਬਦਲੇ ਚਾਰਟ 1 ਤੋਂ 7 ਕਾਲ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ ਪੱਤਰ : ਪਿਤਾ ਜੀ ਤੋਂ ਨਵਾਂ ਸਾਈਕਲ ਖਰੀਦਣ ਲਈ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ।	• ਸਵੈ-ਜਾਗਰੂਕਤਾ • ਅਗਾਂਹ-ਵਧੂ ਸੋਚ • ਕੁਦਰਤ ਨਾਲ਼ ਪਿਆਰ • ਭਾਈਚਾਰਾ	• ਨਸ਼ਿਆਂ ਦੇ ਨੁਕਸਾਨ ਬਾਰੇ • ਵਹਿਮਾਂ-ਭਰਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ • ਕੁਦਰਤ ਬਾਰੇ ਜਾਣਕਾਰੀ • ਭਾਈਚਾਰੇ ਦੇ ਲਾਭ	
AUGUST			
ਪਾਠ-12 ਦੰਬੂਕਾਂ ਬੀਜਣ ਵਾਲ਼ਾ (ਜੀਵਨੀ) ਪਾਠ-13 ਵਿਦਾਇਗੀ (ਕਹਾਣੀ) ਪੱਤਰ : ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਆਪਣੇ ਜਨਮ-ਦਿਨ ਮਨਾਏ ਜਾਣ ਬਾਰੇ ਪੱਤਰ। ਵਿਆਕਰਨ : ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - ਅੰਤਰਜਾਮੀ ਤੋਂ ਜੇਲਖ਼ਾਨਾ (1 ਤੋਂ 35) ਵਿਸਰਾਮ ਚਿਨ੍ਹ, ਸ਼ੁੱਧ ਕਰੋ ਚਾਰਟ (1 ਤੋਂ 10), ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ-ਉਸਤਤ ਤੋਂ ਸੰਗ (1 ਤੋਂ 25)	• ਬਲੀਦਾਨ • ਸੰਗਠਨਾਤਮਕ ਹੁਨਰ	• ਭਗਤ ਸਿੰਘ ਬਾਰੇ ਜਾਣਕਾਰੀ • ਸਕੂਲ ਸਮਾਗਮ ਦੇ ਪ੍ਰਬੰਧ ਬਾਰੇ ਜਾਣਕਾਰੀ	• ਭਗਤ ਸਿੰਘ ਦਾ ਚਿੱਤਰ ਚਿਪਕਾ ਕੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ।
ਦੂਜੀ ਅਵਧੀ			
OCTOBER			
ਪਾਠ-14 ਲੋਹੜੀ-ਲੇਖ ਪਾਠ-15 ਕਣਕਾਂ ਦੀ ਖੁਸ਼ਬੋ (ਕਵਿਤਾ) ਪਾਠ-16 ਵੀਰ ਜੀ (ਕਹਾਣੀ) ਪਾਠ-17 ਸਾਡਾ ਸਰੀਰ ਅਤੇ ਲਹੂ (ਲੇਖ) ਵਿਆਕਰਨ : ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ, ਵਚਨ ਬਦਲੇ ਚਰਟ 6, ਵਾਕ ਤੇ ਅਭਿਆਸ, ਮੁਹਾਵਰ 56 ਤੋਂ 110, ਵਿਰੋਧੀ ਸ਼ਬਦ-ਖੁੱਲ੍ਹਾ ਤੋਂ ਮਿਲਾਪ ਲੇਖ : ਲੋਹੜੀ ਪੱਤਰ : ਆਪਣੇ ਪਿਤਾ ਨੂੰ ਸਲਾਨਾ ਪਰੀਖਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣ ਲਈ ਪੱਤਰ।	• ਮੇਲ ਮਿਲਾਪ • ਮਿਹਨਤ • ਨਿਮਰਤਾ • ਸਰੀਰਕ ਤੰਦਰੁਸਤੀ	• ਲੋਹੜੀ ਦੇ ਤਿਉਹਾਰ ਬਾਰੇ ਜਾਣਕਾਰੀ • ਚੰਗੇ ਗੁਣ ਧਾਰਨ ਕਰਨ ਬਾਰੇ • ਸਰੀਰ ਦੀ ਬਣਤਰ ਬਾਰੇ	• ਲੋਹੜੀ ਨਾਲ਼ ਸੰਬੰਧਤ ਗੀਤ

NOVEMBER

ਪਾਠ-18 ਸ਼ਰਾਰਤੀ ਨੀਲੂ ਕਹਾਣੀ ਪਾਠ-19 ਆਵੇ ਰੁੱਖ ਲਗਾਈਏ (ਕਵਿਤਾ) ਪਾਠ-20 ਭੈੜਾ ਬੰਦਾ (ਕਹਾਣੀ) ਪਾਠ-21 ਸੁਲਤਾਨਪੁਰ ਲੋਧੀ ਦੀ ਧਾਰਮਿਕ ਮਹੱਤਤਾ (ਲੇਖ) ਲੇਖ : ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਪੱਤਰ : ਮਿੱਤਰ ਨੂੰ ਫੇਲ੍ਹ ਹੋਣ 'ਤੇ ਹੌਸਲਾ ਪੱਤਰ। ਵਿਆਕਰਨ : ਲਿੰਗ ਬਦਲੇ ਚਾਰਟ 8 ਤੋਂ 10, ਵਾਕ ਤੇ ਅਭਿਆਸ	- ਸਹੀ ਮਾਰਗ ਦਰਸ਼ਨ - ਸੰਵੇਦਨਸ਼ੀਲਤਾ - ਆਗਿਆਪਾਲਣ - ਧਾਰਮਿਕ ਜਾਣਕਾਰੀ	- ਬਚਪਨ ਬਾਰੇ - ਰੁੱਖਾਂ ਦੇ ਲਾਭਾਂ ਬਾਰੇ - ਭੇਦ-ਭਾਵ ਨਾ ਕਰਨ ਬਾਰੇ	ਕਵਿਤਾ ਗਾਇਨ
---	--	--	--

DECEMBER

ਪਾਠ-22 ਪ੍ਰਦੂਸ਼ਣ (ਕਵਿਤਾ) ਪਾਠ-23 ਉੱਡਣਾ ਸਿੱਖ ਮਿਲਖਾ ਸਿੰਘ (ਜੀਵਨੀ) ਪਾਠ-24 ਚਿੱਤਰਕਾਰ (ਕਹਾਣੀ)	- ਸਵੱਛਤਾ - ਖੇਡਾਂ ਦੀ ਮਹੱਤਤਾ - ਲਗਨ	- ਪ੍ਰਦੂਸ਼ਣ ਦੇ ਨੁਕਸਾਨ ਬਾਰੇ - ਮਿਲਖਾ ਸਿੰਘ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ - ਆਪਣੀ ਲਗਨ ਨਾਲ ਸਫਲ ਹੋਣਾ	
---	--	---	--

JANUARY

ਪਾਠ-25 ਚੰਗੀ ਸਿਹਤ ਦਾ ਰਾਜ ਯੋਗ (ਲੇਖ) ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ-ਸੰਗਮ ਤੋਂ ਵੈਰੀ (26) ਸ਼ੁੱਧ ਕਰੋ ਚਾਰਟ 11 ਤੋਂ 17 ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - ਗੁਸਲਖਾਨਾ ਤੋਂ ਸਤੀ (30)	ਸਵੈ-ਜਾਗਰੂਕਤਾ	ਸਰੀਰਕ ਤੰਦਰੁਸਤੀ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਯੋਗ ਦੇ ਕੋਈ ਪੰਜ ਲਾਭ ਲਿਖੋ।
---	--	---	--

SUBJECT : GENERAL KNOWLEDGE TREE

BOOK : GEET's KNOWLEDGE TREE by Geeta Publishing House

TERM-I (April to Sept.)

Ch-1 to 32

Revision Test : 1, 2

Model Test Paper I

TERM-II (October to March)

Ch-33 to 65

Revision Test : 3, 4

Model Test Paper II

SUBJECT : ETHICS (Oral)

TERM-I (April to September)

1. Truthfulness
2. Our Duties
3. Avoid Bad Company

TERM-II (October to March)

1. Value of Time
2. Work is Worship
3. Self help is the best help

SUBJECT : SCIENCE

Term-I APRIL			
Topic	Learning Objective	Activities	Skills
Ch-1 The Wonderful World of Science	To develop scientific attitude.	Group discussion on topic Differentiation between living and non-living things.	- Observation - Analytical approach
Ch-2 Diversity in the Living World	To raise awareness about environment and biodiversity.	Nature Work	- Emotional intelligence - Communication
Ch-3 Mindful Eating : A Path to a Healthy Body	To understand the importance of health and hygiene.	- Picture pasting of different components of food and deficiency diseases. - Lab test of starch, proteins, fats	- Self awareness - Adaptability
MAY			
Ch-4 Exploring Magnets	To aware the students about practical applications of magnets in daily life.	Experiments related to properties of magnets, magnetic compass.	- Information litearcy - Perseverance
JULY			
Ch-5 Measurement of Length and Motion	To explore measurement methods and different types of motion	- Correct measurement of length using scale. - Collage of types of Motion	- Observation - Critical thinking
Ch-6 Material Around Us	To identify and understand different materials around us	Classification of different materials on basis of their properties	- Collaboration - Leadership
AUGUST			
Ch-7 Temperature and its Measurement	To understand different scales of temperature and uses of different thermometers	Measuring temperature using both thermometers-clinical and laboratory thermometers	- Real life application - Decision Making
* F symbols of (10) elements			

Term-II		OCTOBER	
Ch-8 A Journey through States of Water	To understand different states of water and various processes of water cycle.	Chart showing water cycle.	- Scientific approach - Environmental awareness
NOVEMBER			
Ch-9 Methods of Separation in Everyday Life	To acknowledge about various ideas of sorting of different materials in everyday life.	Demonstration of different methods of separation.	- Problem Solving - Critical analysis
Ch-10 Living Creatures : Exploring their Characteristics	To explore the different characteristics of living creatures.	Sprout making of Monocot and dicot seeds.	- Observation - Creativity
DECEMBER			
Ch-11 Nature's Treasures	To raise awareness about energy conservation	Model making-Rain water harvesting	- Global awareness - Adaptability
Ch-12 Beyond Earth	To draw diverse information about solar system.	<i>Or</i> - Renewable and Non-renewable resources - Model making solar system or constellations	- Innovation - Digital literacy
FEBRUARY			
Revision and Annual Examinations Symbols of (10) Elements Note : Chapters to be repeated : Ch-3 Mindful Eating : A path to a healthy body Ch-6 Material Around Us Ch-7 Temperature and its measurement			

SUBJECT : MATHS

APRIL			
Chapter	Learning Objectives	Art Integrated Activities	Life Skills
Ch-7 Fractions	To understand fractions, to represent fractions on number line, to compare fractions, to add and subtract fractions using Brahmagupta's method and to apply fractions to solve real life problems.	To prepare a fraction wall to represent equal fractions.	Logical Reasoning, Problem Solving
Ch-4 Data Handling and Presentation	To interpret information from pictographs, bar graphs, frequency distribution table.	To draw a pictograph for the given data.	Interpretation of graphical information, Critical thinking & Analysis
MAY			
Ch-1 Patterns in Mathematics	To understand number sequences, shape sequences, their relationships.	To represent triangular numbers using pasting material.	Critical thinking, Pattern recognition
JULY			
Ch-5 Prime Time	To understand and identify prime and composite numbers, concept of factors, multiples, co-prime numbers, LCM, HCF & divisibility rules.	To prepare a chart of numbers from 1 to 50 and distinguish prime and composite numbers.	Problem Solving, Collaborative Learning, Numerical Computation.
AUGUST			
Ch-2 Lines And Angles	To identify geometric concepts, understand and measure angles using protractor.	To draw a clock using paper-cutting pasting and show different angles between hands of clock.	Measurement and estimation, fine motor skills

AUGUST			
Ch-3 Number Play	To understand the concept of supercell, palindromes, collatz conjecture, Kaprekar's constant etc.	To prepare a table with as many supercells as possible.	Critical thinking, Problem Solving
OCTOBER			
Ch-6 Perimeter And Area	To calculate perimeter and area of different shapes, understand the relationship between area of rectangle and triangle. To apply concepts of perimeter & area to solve real life.	Using a square paper, draw a shape and find the smallest, largest perimeter. (Page No. 145)	Logical thinking, Measurement and estimation
NOVEMBER			
Ch-8 Playing with Constructions	To use a compass to draw circles, arcs, squares, rectangles. To find points equidistant from two given points. To apply construction techniques to create artistic designs.	To create an artistic design using concept of constructions with compass and ruler.	Spatial reasoning, precision in measurement and drawing
DECEMBER			
Ch-9 Symmetry	To understand the concept of line of symmetry, rotational symmetry and to apply the concept of symmetry in real life situations.	To prepare a symmetrical book mark.	Precision, Critical and Analytical thinking
JANUARY			
Ch-10 The Other Side of Zero	To understand the concept of integers, their need and usage in real life situation.	To add the integers using black and white buttons.	Critical thinking, Problem Solving
50% Syllabus to be repeated in Term-2. Ch-7 Fractions Ch-4 Data Handling and Presentation Ch-1 Patterns in Mathematics			

SUBJECT : ENVIRONMENTAL EDUCATION

Term-I (April to September)

Topics :

1. Knowing the Environment
 - (a) Natural and Manmade Environment
 - (b) Interdependence of Plants and Animals
 - (c) Adaptation in living organisms
2. Pollution
 - (a) Types of Pollution
 - (b) Causes of Pollution due to human interference
 - (c) Steps to overcome this problem

Term-II (October to February)

Topics :

1. Natural resources and their Utilisation
 - (a) Air, Water, Land, Sunlight
 - (b) Utilisation of Resources
 - (c) Conservation of Resources
2. Environment and Life
 - (a) Life in Plain Areas
 - (b) Life in Mountain Environment
 - (c) Survival in deserts

SUBJECT : WORK EDUCATION

Topic	Activity	Life Skill
1. Salad Making	Cook Activity	Daily life skill, makes the students self dependent.
2. To tie Map/Graph with answer Sheet using Thread	Demonstration	Task with a structured mind set, manage things by own.
3. Taking care of plants	Group discussion	Respect for nature, Responsibility, Patience
4. Funk with Junk	Best out of waste	Reduce, Reuse, Recycle
5. Poster Design	Current issue	Awareness to the current problems.

SUBJECT : SOCIAL SCIENCE

Term-I

APRIL			
Chapter	Learning Objectives	Art Integrated Activities	Life Skills Generated
1. Locating places on the Earth	Defining components of maps and the techniques to use it, understanding latitudes and longitudes and calculating local time of an area.	Use orange/ball to represent earth marking poles, equator and hemispheres, even longitudes & latitudes.	Students learn the use of maps and locating places and calculating time of a place.
2. Unity in Diversity or 'many in the one'	To foster understanding and appreciation for value of differences and diversities.	Collage making on cultural diversities.	Students will learn inclusivity and respect the sense of belongingness among diverse groups.
MAY			
3. Timeline and Sources of History	Explain and learn use of written records, chronological orders to analyse and reconstruct the past.	Draw a timeline referring to various historical events in order.	Students learn to create timelines of historical events.
JULY			
4. India, That Is Bharat	Provide a comprehensive understanding of India's history tracing origin and developments of civilisation	Group discussion on India's culture and society.	Students learn the importance of colonial past and its impact of Indian society, culture and political structure.
5. Grassroots Democracy – Part 1 : Governance	To enable students learn about people's participation in democratic structures and their functioning	Group activity on Election Process.	Students will be aware about functions and powers of government institutions.
AUGUST			
6. Family and Community	Understanding the concept of family and community and the importance of both in their lives.	Make a list of all people outside your family that are supporting you through their work in one way or another.	It helps to learn positive life skills, inspire and teach skills such as communication, problem solving and empathy.

7. The Value of Work	To develop respect and empathy for various activities done in society and economy.	Categories various works as economic or non-economic activities.	Students will learn about the various works and their importance both ethically and economically.
Map Work : India Political Map * Identification of Major Rivers * Name and locate the places related to Major Indian festivals.			
Term-II (October–February)		OCTOBER	
Chapter	Learning Objectives	Art Integrated Activities	Life Skills Generated
1. Oceans and Continents	Defining the terms continents and oceans, recognising various sources of water, how oceans have deeply impacted humanity.	List down the facts about the continent in which you live.	It helps children build a better understanding about the world around them and teach them their role as responsible global citizens.
2. Economic Activities Around us	Understanding economic activities, learn definition of economic activity, its relationship to human needs and how they link to each other.	Classification of Economic Activities (Picture pasting)	It helps to prioritize our wants and needs, scale of preference areas, due to scarce resources and unlimited human wants.
NOVEMBER			
3. Grassroots Democracy – Part 2 : Local Government in Rural Areas	To foster the importance of strong sustainable, productive and non-violent community.	List down various units of society that form its basic structure.	Students will learn about the collaborative work of different levels of government and society for a better community living.
4. The Beginning of Indian Civilisations	Understanding the development of Indian culture, society and economy. Multiplicity of strands in Indian culture and tradition.	Taking inspiration from Harappan seals, draw a seal using animals and script linked to the present age.	It helps to learn about a sustainable lifestyle importing ethics, discipline, self reliance and respect for all that have guided human life over centuries.

DECEMBER			
5. Landforms and Life (General Chapter)	Basic understanding of general configuration of landforms and of surface processes and environmental factors involved in their formations.	Pen down few famous pilgrimage spots in India along with the landform in which they are found.	It helps to learn the impact of human activities on our environment and global change
JANUARY			
6. Grass roots Democracy Part 3 Local government in Urban Areas (General Chapter)	Understanding structure and functions of local government, and how to engage and work on Civic issues.	Draw a table of various services under the Municipal Corporation of your area.	It helps to promote social inclusion and outline effective instruments of governance.
7. India's Cultural Roots (Activity Based)	Understanding Indian history, Culture, Religions and languages.	List two or three tribals groups from your region or state. Document some of their art and belief systems.	It helps in social interaction intervening with art, music, festivals and different cultures.
FEBRUARY			
Map Work : World Political Map * All the oceans and continents in the form of questions based on their size and extent. * Major mountain ranges, plateaus and plains of the world.			
Repeated Chapter for Term-II Total Chapter in Term-I (7) 1. Grassroot Democracy Part-1 Governance (Civics) 2. Value of Work (Economics) 3. Locating places on the Earth (Geography) All states capital and UTs.			

SUBJECT : DRAWING

Month	Topic	Life Skill	Activities
April	• Introduction to colours with shapes • Fundamental of Arts	• Decision Making • Students will learn beautiful art work and aesthetic sense.	• Line, Form, Shape • Colour Wheel • Textures and Strokes
May	• Object Study • Still Life	• Perception of Art Work • Observation	• Kettle, Drum and Mug, Geometric shapes • Fruits, Flask, Graphite Shading
July	• Nature Study • Animal and Bird Study	• Informal study of natural surroundings. • Connecting to the environment through art work.	• Leaf study, Flower study, trees. • Sparrow, Deer, different types of birds and animals.
August	• Landscapes • Human Anatomy	• Analysation • Scientific Study	• Pencil and coloured shading, village scene, water colours paintings. • Body Proportions, Different parts of body.
September	• Sketching	• Visualisation	• Graphite shading
October	• Composition • Cartoon character	• Elements study • Skill of observation	• Kite flying scene, fishing scene, balloon seller etc. • Cartooning
November	• Poster Design • Folk Art	• Visualisation in the class room • Learning of Culture	• Current topics • Warli, Mandala, Pottery Art
December	• Pattern Designing • Rangoli Designs	• Knowledge development • Aesthetic skills	• Pencil shading and Pattern Art • Rangoli designs and Mehendi designs
January	• Try Your Imagination	• Observation Skill	• Portrait - Mother and Child • Sun set Scene

SUBJECT : MUSIC

Month	Topic	Learning Outcomes	Life Skill / Value
April	- Practice of Alankars. (1 to 10) - Baisakhi Songs (Punjabi songs) - Baisakhi Shabad related to Khalsa Panth Sajna.	- Students gained the knowledge of Swaras and different styles of swaras. - Students will be able to learn the History and Cultural Values of Baisakhi Festival.	- Enhance singing style and Vocal qualities. - Cultural and Historical Values. - Devotional Thinking
May	- Mother's Day Song - Labour Day Song	- To strengthen the family bonding. - To respect the hard-work of the people in different jobs.	- Gratitude towards Mother. - Respect and Appreciation Values.
July	Guru Prunima Song	They will start respecting the teachers or mentor.	To inculcate values for mentor.
August	Patriotic Song related to Independence Day	Students will learn the sacrifices of freedom fighters.	Patriotism Values.
September	Evaluation	Evaluation	Evaluation
October	Dushera-Ram Bhajan	Devotional knowledge gained by the students and knowledge of victory of good over evil.	Devotional thinking
November	Children's Day Song	Children/Students will be able to understand and aware about their rights.	Development of Children's Physical, Mental and Emotional aspects.
December	Evaluation	Evaluation	Evaluation
January	- Lohri Song - Patriotic Values	- Students gained the knowledge of culture. - The learners will learn about the sacrifices of freedom fighters.	Patriotism Values
February	Annual Examination		

SUBJECT : DANCE

Month	Topic	Learning Outcomes	Life Skills – Values
April	• Folk Dance of Punjab (Baisakhi)	Giddha / Bhangra / Jhoomer	Cultural Values
May	• Kathak Layakaries in Teen Taal (Ekgun, Dugun, Chaugun)	Integrated with multiplication of Mathematics	Memories Skills
June	• Summer Vacations	—	—
July	• Tatkaar in Teentaal and Jhap Taal	Basic steps of footwork of both taals	Critical Thinking Skills
August	• Patriotic Dance (semi classical)	Children love for nation and learn some Basic Classical steps	Unity is Diversity Aazadi Ka Amrit Mahotsav
September	• Evaluation	—	—
October	• Demonstration of Kathak Chakkars	One foot, Three feet and five feet Chakkars	Explore the Kathak Techniques
November	• Demonstration of folk dance of Haryana	Phaag	Cultural Skills
December	• Toda, Tikda, Kavit, Aamad in Teentaal	Basic footwork or practical Demonstration	Physical workout
January	• Patriotic Dance (Western Beat)	Vande Matram (fusion steps)	Felling of Patriotism
February	• Annual Evaluation	—	—

SUBJECT : MUSIC INSTRUMENTAL

Month	Topic	Learning Outcomes	Life Skill / Value
April	• Sargams (1 to 5) on Casio	• Students gained the knowledge of Swaras.	• To enhance different styles of Swaras.
May	• Cords C, F, G on Guitar	• Finger Dexterity	• Learner will be able to play different cords on guitar and gain the knowledge of cords.
July	• Sargams on Flute	• Students will be able to play Sargams on Flute	• Learners will be able to play Sargams on flute.
August	• Patriotic Song, National Song, Vande Matram on all Instruments	• Learners will be able to learn about the sacrifices of freedom fighters as well as their contribution.	• Patriotism Values.
September	• 121 Beat on Congo, Bongo and Drum	• Students gained the Basic knowledge of Rhythm.	• Development of Primary Physical Skill like eyes, hands, and brain as well as.
October	• Teentaal on Tabla	• Learner will be able to perform sixteen matra Taal on Tabla.	• Sixteen matra taal knowledge.
November	• Sargams on Guitar	• Learner will be able to play different sargams on guitar.	• Finger Dexterity
December	• Raag Yaman Kalyan on Harmonium	• Learner will be able to play Raag on Harmonium	• Classical music values.
January	• Patriotic Song on all instruments	• Learners will be able to learn about sacrifices of freedom fighters.	• Patriotism values.

SUBJECT : HEALTH AND PHYSICAL EDUCATION

Month	Topic	Learning Outcomes	Life Skills – Values
April	- General exercises - Warming up exercises - General discussion on healthy food and nutrition	Making daily activities easier and improving overall quality of life.	Learner will be able to understand the role of exercise in reducing the risk of chronic diseases.
May	- Mass P.T. drill exercises - Major Games – Football, Volleyball, Handball, Badminton, Chess, Yoga, Table Tennis	It helps in enhancing fine motor skills, hand-eye coordination and dexterity.	Develop time management and prioritization skills, cultivate self-discipline and resilience.
July	- Yog and Meditation - First aid - Traffic rules	Yoga helps increase flexibility, range of motion and balance. First aid is a vital skill that can help save lives in emergency.	Learner will be able to learn techniques to reduce stress and anxiety through yoga and meditation.
August	- Combative games – Judo, Wrestling, Tae-Kwondo, Kurash - Recreational games	Improves Physical fitness, confidence and self esteem. Recreational games promote teamwork, collaboration and communication among players.	Develop sportsmanship and fair play. Competitive games boost physical and mental endurance. Recreational games develop creative thinking and problem solving skills.
October	Athletics : 100m, 200m, 400m, 600m, Relay Race, 100m Hurdle Race, Long jump, Shot put	It builds muscular strength and endurance, enhance coordination, balance and overall physical fitness.	It helps the learner to develop fundamental movement skills, increasing stamina and reducing fatigue.
November	Inter class sports competition	It encourages students to work together, promoting unity and cooperation among classmates.	Learner will be able to enhance focus, concentration and mental discipline.
December	- General exercises - Specific exercises	It increases endurance, reducing fatigue and improves overall physical fitness.	It helps the learner to enhances Athletic performance by increasing speed, agility and endurance.
January	- General Discussion regarding Health and Hygiene, discipline and moral values - Recreational games	It improves physical health and develops motor skills.	It helps in reducing stress and anxiety and providing a healthy distraction from daily stress.